

Behaviour and discipline policy.

Rationale

If effective teaching and learning is to take place the good behaviour is an essential element of the successful classroom. This behaviour policy is an extension of our PSHE policy and builds on the philosophy of the school.

Aims

We aim for children to:

Develop a clear sense of right and wrong

Develop respect for others and their property

Understand that people are responsible for their actions

Realise the importance of honesty, trust, tolerance and politeness

Teachers and parents work in partnership to foster good behaviour and to provide good role models for behaviour towards other people and towards property. Children are encouraged to develop self-discipline and co-operation.

All staff, teaching and non-teaching, adhere to the school system of rewards and sanctions. As such, appropriate behaviour is reinforced through this system as necessary. Where a sanction is applied there must be an emphasis on the action and how it might be corrected or avoided next time.

Children are expected:

To move carefully around the school and in classrooms

To look after each other

Not to distract others in class

To treat property and equipment with care

To be polite to everyone

To respect games and friendships of other pupils

To be tolerant

Not to do or say anything that might hurt someone else

Rewards and sanctions

Our emphasis is on rewarding good or desirable behaviour. In this way strategies can be used to modify behaviour that is unacceptable.

Rewards include verbal praise, stars/stickers, Headteacher stickers, certificates and sticker book rewards.

When behaviour is unacceptable action is taken in accordance with our

discipline strategy grid, see below. The discipline strategy grid echoes our Special Educational Needs policy and recognises that different levels of support are needed to deal with different levels of behaviour problems.

In most cases the member of staff present deals with the behaviour and accompanying reward/sanction at the time. If the incident happens at lunchtime the behaviour is recorded in the incident book and reported to the class teacher. In order to reinforce the unacceptability of an action the pupil may be sent to the Deputy or Headteacher. If the unacceptable behaviour continues, or the breach of discipline is more serious, then the child's parents are informed so that a way forward can be discussed. In some cases this may involve the intervention of an external agency such as the Educational Psychologist. In exceptional circumstances the Headteacher is able to suspend or exclude a pupil.

Bullying

Although bullying is not tolerated in school we recognise that instances of bullying may occur. We try to foster in pupils an openness and willingness to talk about the concerns that we have. We also encourage older pupils to look after the younger ones and report any concerns they may have about a friend to a teacher.

If an instance of bullying is suspected staff act straight away. The Head and subsequently parents are informed so that the matter can be resolved as soon as possible.

Please refer to the school anti-bullying policy.