

<i>Reviewed by:</i>	<i>Curriculum Committee</i>
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Homework

Introduction

Homework or home activities can make an important contribution to children's progress at school. Homework makes the greatest contribution to learning when:

Children and parents are very clear about what they need to do.
 Parents are active partners in their children's learning.
 There is a regular programme so that teachers, children and parents know what to expect each week.
 The children are given feedback, both verbal and through marking of the work.

Aims of homework:

Develop an effective partnership between school, children and parents.
 Consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
 Extend school learning.
 Encourage progression towards independence and individual responsibility.
 Provide opportunities for parents and children to work together to enjoy learning experiences.
 At Year 6, to prepare children for secondary transfer.

Type and amount of homework appropriate for children of different ages

- Reception - Reading at least twice a week, but preferably more.
 Ideally, children should be reading **daily**.
 Learn sounds/key words that the teacher has given them.
- Year 1 - Reading at least twice a week, but preferably more.
 Ideally, children should be reading **daily**.
 Learn sounds/key words that the teacher has given them.
- Year 2 - Reading at least twice a week, but preferably more.
 Ideally, children should be reading **daily**.
 Learn key words/spellings that the teacher has given them.

Optional Maths homework will be given periodically.

Key Stage 1 Parents also have weekly numeracy and literacy objectives written up on the parent noticeboard / window. Parents often choose to do some fun activities with their child or talk to them regarding the objectives

Year 3/4 - 20 minutes shared/independent reading **daily**.
- Mathematic task **weekly**.
- Literacy task **weekly**
- Spellings **weekly**.
- Other topic/science/language activities **occasionally**.

Year 5 - **Daily** quiet reading of library book/reading book
Literacy task will be given out **weekly** (different days according to the task set)
Mathematics task will be given out **weekly** on Thursdays to be returned on the following Monday.
Science task will be given out **weekly** on Wednesday to be handed in on the following Wednesday.
Spellings will be given out **weekly** on a Wednesday, the spelling test being on the following Wednesday.
Topic based homework **occasionally**.
Independent home-school project across **Spring Term**

Years 6 - 20-30 minutes **daily**, one of the following: English, Mathematics, Science, Humanities, Spellings/Reading.
- See homework timetable stuck into the front of
Homework diary
- Independent home-school project across **Autumn Term**

S.E.N.

The aims of homework outlined earlier apply equally to children with S.E.N. Our aim is to formulate tasks that will:

Have a clear focus and time guidance.
Give plenty of opportunities for pupils to succeed.

The Role of Parents

Parents need to provide a reasonably peaceful, suitable place in which children can do their homework alone or with an adult.
Parents need to make it clear to their child that they value homework, and support the school in explaining how it can help their learning.
Encourage children and praise them when they have completed homework.

Parents of younger children need to become actively involved in joint homework activities with children.

Feedback and contact between parents, children and teachers

Children will receive appropriate feedback from teachers as quickly as possible.

Home/school contact book (Foundation and Key Stage 1), and homework diaries (Key Stage 2) will provide a useful link between the school and parents.

Outline homework plan to be provided at the beginning of the school year.

Monitoring and evaluating policy

Review samples of home-school contact books and homework diaries

Review of assignments and marking of work on a regular basis.

The key criteria for effectiveness of this policy will be to what extent this policy is contributing to the progress pupils make at school and their attitude to learning.