

Seaton Primary School - Supporting Parents

General:

- Excellent office staff - always helpful and willing to support parents' needs
- Information point in the main entrance foyer.
- Newsletter each week tries to inform and keep parents up to date
- Prospectus contains main information about the school.

Admission to Reception Class:

- Pre-schooling sessions provide initial support and introduction to school.
- Parents' meeting to explain what happens in the reception.
- Information package to support this.
- Regular meetings with parents to review progress and discuss concerns.

Other transition points:

- Transition leaflet explaining changes YR-Y1, Y2-Y3, Y4 – Y5
- Meeting for parents with children moving into key stage 2.
- Year 5 parents' meeting with secondary heads.

Curriculum and Children's progress:

- Key objectives leaflet at the beginning of term.
- Parents' evenings in November, March and July.
- How to support your children in Reading and Maths evenings.
- Supporting leaflets for parental guidance on reading scheme
- End of Term curriculum reports.
- End of Year report.
- CAT report (Y4 and Y5)
- Explanatory leaflets explaining what the results mean.

Other communication:

- Use of the contact book, two way communication.
- Special Needs Co-ordinator has regular meetings with parents to discuss progress on IEP.
- Letters informing about special activities and events.

Asking questions and sharing concerns:

- Class teachers available for meetings, by appointment.
- Headteacher available for meetings, if needed.
- Action taken always reported back to parent.

Planned support for the future:

- Parent workshops (awaiting confirmation of dates).
- Parenting classes (from January 2007).
- Coffee mornings with 'Any Questions?' session.