

Marking

The marking of children's work should be to encourage a child's motivation and attitude to work. As children move through the school, it is important that they are encouraged to take some responsibility for their own learning and to work not only collaboratively but also independently.

The overriding consideration when marking any work must be the teacher's professional judgement and knowledge of individual children.

Aims

- To ensure children receive praise for good effort.
- To develop simple, consistent marking of all work.
- To encourage editing and redrafting.
- To see marking as an assessment opportunity and inform future planning.

The school has in operation an Achievement Award system whereby children receive a stamped star or figure, depending on the age of the child. On receiving 25 of these, a certificate is awarded in a Monday assembly in front of the whole school. The child then takes it home to show the family and returns it to school to place within their Record of Achievement folder.

The amount of marking and the attention to detail should depend on the purpose of the activity and the ability of the child.

Marking Techniques for Subject Areas

- Mathematics:

- KS2

- D.W.C. (discussed with child)

- Comments.

- Erasers must not be used in KS2.

- Ticks or crosses.

- Children may mark their own work at specified times, preferably with a coloured pencil, for example, Mental Arithmetic.

- Corrections – whole section or sum to be rewritten, except for younger children where a changed number is sufficient.

- Children are to make a separate heading for corrections with the completion of work underneath.

- **Insist** on full working out – never use pieces of paper or their jotter.

- KS1 Generally: Rec & Yr 1 2nd chance at achieving correct answer e.g. $5 + 3 = 7$
2nd chance 8

- KS2 Yr 2 : tick or cross.

- English:

- Comments

- D.W.C. (discussed with child)

- Erasers **must not be used in KS2.**

- Brackets to be inserted for mistakes with a cross above.

- A maximum of 5 words for rewrite in any one piece of work.

- Detailed marking for all grammar work.

If the children are copying sentences, attention to detail is essential. If the sentence is incorrect, the whole sentence to be rewritten, signified by a large "C" at the end of the piece.

Marking of free writing at the discretion of the teacher.

Repetition of spelling words by "Look Cover Write" method.

KS1

Comment where appropriate.

D.W.C. (discussed with child).

No erasers in handwriting.

Spelling: Yr 2 – words written in margin

Yr 1 – spelling not corrected (unless copied) to ensure children are uninhibited in free writing.

Other subjects:

Whatever criteria adopted by the teacher, then the marking would be compatible.

Teachers will initial all work that they have checked. An initial does not signify that the work is correct, only checked.

A detailed marking key is given below for use in KS2. This could be displayed in the classroom, to ensure the children are familiar with marking codes.

Marking by students

Work should be marked in green pen and initialled.

Supply Teachers

Work should be initialled.

Amount of marking

We must recognise that due to constraints of time, teachers will use their professional judgement to mark selectively, giving due consideration to individual children and nature of the activity.

KS2 Marking Key

Sp	-	spelling mistake
p	-	punctuation
// or N.P.	-	paragraph
CL	-	capital letter
C	-	correct
gr	-	grammar
v	-	vocabulary
B.W.	-	better word
r	-	repetition
Λ	-	omission
ext	-	extend (by using adjectives, adverbs, phrases etc. to make your work more interesting)